

7th Grade FIRST 9-Week Targets for Virginia SOL Multiple Choice and TEI Writing Test

For students to perform well on the multiple choice/TEI portion of the 8th grade Writing SOL test, students need to develop their writing and editing skills in 6th and 7th grade. The following table identifies grade-level multiple choice/TEI targets for FIRST 9-weeks of seventh grade.

These targets have been paced. There is a snapshot for skills taught during the first half of the 9-weeks (Weeks 1 - 4.5). Skills should be taught before students take the snapshot. Teachers will use the results of the snapshot to plan additional instruction for students in the target skills that have not been mastered.

Teachers should use resources in the online Writing Coach to assess the second set of skills.

GRADE 7	FIRST 9-WEEKS	Target Skill Pacing	
		Weeks 1 - 4.5	Weeks 4.5 - 9
SENTENCE FORMATION			
	edit, and rewrite sentence fragments (phrase and clause).	✓	
	identify, edit, and rewrite a complete sentence using correct punctuation (using a period, not a comma)	✓	
	edit, and rewrite run-on sentences		✓
USAGE			
	avoid double comparisons/superlatives, e.g., <i>more smaller, most beautifulest</i>)	✓	
	subject-verb agreement with intervening clauses or phrases		✓
	choose correct case and number for pronouns in prepositional phrase with compound object		✓
	adjective comparisons (comparative and superlative) <i>more/most; less/least, -er/-est</i>		✓
	subordinating conjunctions e.g., <i>because, when, if, where, while, before, and after.</i>		✓
MECHANICS			
	comma between clauses with coordinating conjunction (<i>and, or, but</i>)	✓	
	punctuation in and around dialogue	✓	
PLAN			
	identify information that is in the wrong place on an organizer.	✓	
	analyze a list of websites to identify which one provides the specific information requested.		✓
COMPOSE AND REVISE			
	identify best supporting sentence.	✓	
	identify sentence that needlessly repeats information.		✓

7th Grade SECOND 9-Week Targets for Virginia SOL Multiple Choice and TEI Writing Test

The following table identifies grade-level multiple choice/TEI targets for SECOND 9-weeks of seventh grade.

These targets have been paced. There is a snapshot for skills taught during the first half of the 9-weeks (Weeks 1 - 4.5). Skills should be taught before students take the snapshot. Teachers will use the results of the snapshot to plan additional instruction for students in the target skills that have not been mastered.

Teachers should use resources in the online Writing Coach to assess the second set of skills.

GRADE 7	SECOND 9-WEEKS	Target Skill Pacing	
SENTENCE FORMATION		Weeks 1 - 4.5	Weeks 4.5 - 9
edit, and rewrite sentence fragments (phrase and clause).		✓	
identify, edit, and rewrite a complete sentence using correct punctuation (using a period, not a comma)		✓	
edit, and rewrite run-on sentences			✓
USAGE			
adverb comparisons (comparative and superlative)		✓	
conjunctions (and, but, or) with correct use of pronoun (e.g., John or Bill should bring his laptop. Pam or I was suppose to order the books. Ruth and I are decorating the sign. Brenda and I were told to complete the job.)		✓	
adjective instead of adverb, when appropriate ("He feels bad.")			✓
pronoun-noun agreement with intervening information. (<u>Shells</u> burn easily, a characteristic that makes <u>them</u> a popular source of fuel.)			✓
MECHANICS			
punctuation in and around dialogue		✓	
commas to separate main and subordinate clauses; appropriate subordinating conjunction to show relationship		✓	
quotation marks around dialogue			✓
PLAN			
determine placement of supporting information in outline.		✓	
identify the item that does not belong in a prewriting chart or list.		✓	
evaluate the validity of a website (e.g., university website a more reliable source; individual person's website probably not valid.)			✓
COMPOSE AND REVISE			
revise writing to vary sentence structure by combining sentences.		✓	
revise writing to eliminate unnecessary repetition.			✓
determine the best transitional phrase.			✓

7th Grade THIRD 9-Week Targets for Virginia SOL Multiple Choice and TEI Writing Test

The following table identifies grade-level multiple choice/TEI targets for THIRD 9-weeks of seventh grade.

These targets have been paced. There is a snapshot for skills taught during the first half of the 9-weeks (Weeks 1 - 4.5). Skills should be taught before students take the snapshot. Teachers will use the results of the snapshot to plan additional instruction for students in the target skills that have not been mastered.

Teachers should use resources in the online Writing Coach to assess the second set of skills.

GRADE 7	THIRD 9-WEEKS	Target Skill Pacing	
		Weeks 1 - 4.5	Weeks 4.5 - 9
SENTENCE FORMATION			
edit, and rewrite sentence fragments (phrase and clause).		✓	
identify, edit, and rewrite a complete sentence using correct punctuation (using a period, not a comma)		✓	
edit, and rewrite run-on sentences			✓
USAGE			
pronoun-noun agreement to include indefinite pronouns (<i>each, either, anyone, everyone, everybody</i> are always singular; <i>both, few, many, several</i> are always plural; <i>all, some, any, most, none, some</i> may be singular or plural)		✓	
adverbs instead of adjectives, when appropriate (e.g., "He played <i>really</i> well.")			✓
MECHANICS			
commas around interrupter (includes nouns of direct address, appositives, expletives, etc.)		✓	
PLAN			
synthesize information from multiple sources.		✓	
COMPOSE AND EDIT			
revise writing to eliminate unnecessary repetition.		✓	
identify positive and negative connotation.		✓	
revise transitions to clarify the pattern of organization; choose appropriate subordinating conjunction to show relationship between independent and dependent clauses.		✓	
revise sentence for clarity within the context of the paragraph.			✓
rewrite for descriptive details. (Details should show not tell.)			✓
revise writing to correctly include transitional words and phrases. (understand text structures and the transition words used in them.)			✓